



POST OFFICE BOX 367 • 5440 ENDVILLE ROAD • BELDEN, MISSISSIPPI 38826 • (662) 844-8604
EMAIL: tcps_office@afo.net • www.tcps.net

THIS LETTER IS TO BE READ, SIGNED AND RETURNED

Dear Parents:

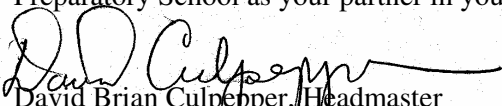
Tupelo Christian Preparatory School is a unique educational institution committed to quality Christian education for Christian families. **The driving passion behind the school has been this: to neither sacrifice excellent academics in the name of a Christian framework nor to sacrifice a Christian framework in the name of academic excellence.** The mission of Tupelo Christian Preparatory School is to lead students, in partnership with Christian families, to know Christ and make Him known through rigorous academics, challenging athletics, stimulating arts, and servant-hood activities. Our prayer is that our communities would be the wonderful beneficiaries of students who can *truly* be godly in an excellent fashion.

We have a unique character as a school because we are committed to a special type program of the highest quality. We are unapologetically Christian; therefore, Tupelo Christian Preparatory School will manifest that fact. That fact demands that we as students, parents, teachers and administration commit ourselves to the very highest goals of academic excellence.

We will recognize in some ways we are limited. Our limitation is that we cannot and will not compete with public schools or other independent schools in every area of school life. ***Our thrust is to challenge students academically.*** Our curriculum design insures that academic challenge for all students. We are able to meet the needs for some students with learning differences. While our Christian compassion opens our hearts to the needs of everyone who desires an education within a Christian atmosphere, we are realistic to the degree of recognizing that our program will not be suitable for the educational needs of everyone. Our Christian compassion for the student who may struggle inordinately with a challenging academic program simply will not allow us to place such a burden upon that student. When a school tries to adapt itself to everyone and every interest, it will suffer academic mediocrity. This is not the purpose of Tupelo Christian Preparatory School; so we are unique in the curriculum we teach.

As parents, it is important for you to understand that your child will experience a period of adjustment to our school. The adjustment may take upwards of nine weeks. ***We require your assistance*** in supporting your child in developing good study habits. It is in the best interest of your student to provide a quiet study location, free from distractions and a routine schedule time for study, meals and bedtime. If tutoring is needed, your support in providing this is critical for the success of your child. Homework may seem overwhelming at first. Please communicate with the teacher to determine the nature of the workload.

Our desire is for every child to succeed. We are extremely pleased that you are choosing Tupelo Christian Preparatory School as your partner in your child's education.


David Brian Culpepper, Headmaster

PARENTAL/GUARDIAN SIGNATURES: _____



POST OFFICE BOX 367 • 5440 ENDVILLE ROAD • BELDEN, MISSISSIPPI 38826 • (662) 844-8604
EMAIL: tcps_office@afo.net • www.tcps.net

TEACHER RECOMMENDATION FORM

Instructions to Parents: *Please complete items one (1) through four (4), then give this form to the Principal or other authorized officer at your child's current school and ask that it be completed and returned to Tupelo Christian Preparatory School.*

1. Name of Applicant: _____ Applying for Grade: _____

My son/daughter is applying for admission to Tupelo Christian Preparatory School. I would appreciate your completing this form and returning it directly to the Director of Admissions at Tupelo Christian Preparatory School. I hereby authorize the release of my child's records and evaluation data to Tupelo Christian Preparatory School.

2. Date: _____ 3. Signature of parent or guardian: _____

4. Name of school: _____

Name of Teacher: _____

Address of School: _____

Phone number: () _____

Subject area or grade taught: _____ Signature of Teacher: _____

5. In what capacity AND for how long have you known the applicant?



POST OFFICE BOX 367 • 5440 ENDVILLE ROAD • BELDEN, MISSISSIPPI 38826 • (662) 844-8604
 EMAIL: tcps_office@afo.net • www.tcps.net

Please fill out the chart

Your candid estimates of the applicant will be of invaluable assistance to the Admissions Committee, and your comments will be held in strict confidence.

Please indicate your rating by numbers in the right-hand column. Use a question mark where you have insufficient evidence.

<i>RATING</i>	<i>5</i>	<i>4</i>	<i>3</i>	<i>2</i>	<i>1</i>	<i>#</i>
<i>ACADEMIC ABILITY</i>	<i>Exceptional</i>	<i>Above average</i>	<i>Average</i>	<i>Lower marginal ability</i>	<i>Poor academic risk</i>	
<i>INITIATIVE, DRIVE</i>	<i>Outstanding, resourceful</i>	<i>Well above the average</i>	<i>Generally strong enough</i>	<i>Occasionally weak or lacking</i>	<i>Very weak</i>	
<i>LEADERSHIP & RESPONSIBILITY</i>	<i>Outstanding, top positions contribute most</i>	<i>Commendable, top or next to top positions</i>	<i>Capable, minor positions, good</i>	<i>No sign of leadership or involvement</i>	<i>Record of irresponsibility</i>	
<i>INTEREST IN NON ACADEMIC ACTIVITIES</i>	<i>Outstanding</i>	<i>Commendable, top or next to top activities</i>	<i>Active</i>	<i>Minor participation</i>	<i>No participation</i>	
<i>PARENTAL SUPPORT</i>	<i>Exceptional</i>	<i>Quite good</i>	<i>Average</i>	<i>Sometimes unsupportive</i>	<i>Often unsupportive, critical of school</i>	
<i>PEER RELATIONSHIPS</i>	<i>Highly respected, well liked</i>	<i>Respected/liked</i>	<i>Accepted, but not sought out</i>	<i>Some difficulty in cultivating</i>	<i>Poor/unhealthy, unskilled interpersonally</i>	



POST OFFICE BOX 367 • 5440 ENDVILLE ROAD • BELDEN, MISSISSIPPI 38826 • (662) 844-8604
 EMAIL: tcps_office@afo.net • www.tcps.net

<i>PERSONAL QUALITIES</i>	<i>Superior personal qualities</i>	<i>Great strengths in personal qualities</i>	<i>Strengths outweigh weaknesses</i>	<i>Somewhat immature for age</i>	<i>Very immature for age</i>	
<i>EMOTIONAL STABILITY</i>	<i>Extremely well-balanced</i>	<i>Well balanced</i>	<i>Usually no problems</i>	<i>Some problems</i>	<i>Many problems</i>	
<i>SUMMARY STUDENT</i> AS A	<i>Outstanding</i>	<i>Above average</i>	<i>Average</i>	<i>Below average</i>	<i>Poor</i>	
<i>SUMMARY PERSON</i> AS A	<i>Outstanding</i>	<i>Above average</i>	<i>Average</i>	<i>Below average</i>	<i>Poor</i>	

Outstanding talents/accomplishments or reservations not covered by the above categories:

Please call with any information that you believe would be helpful in the decision to admit this student at Tupelo Christian Preparatory School

Name of person filling out form: _____

SIGNATURE: _____

Tupelo Christian Preparatory School ...

Leading students, in partnership with Christian families, to know Christ and make Him known through rigorous academics, challenging athletics, stimulating arts, and servant-hood activities



POST OFFICE BOX 367 • 5440 ENDVILLE ROAD • BELDEN, MISSISSIPPI 38826 • (662) 844-8604
EMAIL: tcps_office@afo.net • www.tcps.net

PRINCIPAL RECOMMENDATION FORM

Instructions to Parents: *Please complete items one (1) through four (4), then give this form to the Principal or other authorized officer at your child's current school and ask that it be completed and returned to Tupelo Christian Preparatory School.*

Leading students, in partnership with Christian families, to know Christ and make Him known through rigorous academics, challenging athletics, stimulating arts, and servant-hood activities

1. Name of Applicant: _____ Applying for Grade: _____

My son/daughter is applying for admission to Tupelo Christian Preparatory School. I would appreciate your completing this form and returning it directly to the Director of Admissions at Tupelo Christian Preparatory School. I hereby authorize the release of my child's records and evaluation data to Tupelo Christian Preparatory School.

2. Date: _____ 3. Signature of parent or guardian: _____

4. Name of school: _____

Name of Principal: _____

Address of School: _____

Phone number: () _____

5. Length of time acquainted with student: _____

6. Do you section students according to ability? YES NO



POST OFFICE BOX 367 • 5440 ENDVILLE ROAD • BELDEN, MISSISSIPPI 38826 • (662) 844-8604
EMAIL: tcps_office@afo.net • www.tcps.net

If so, in what subject(s) is the candidate in the most advanced sections?

7. Does the candidate have any significant limitations (physical, social, emotional)? YES NO

8. Is the candidate's record with you a true index of ability, or have outside circumstances interfered with academic achievement? (For example: illness, excessive involvement in extracurricular activities, difficult home situations, etc.) YES NO

If not a true index please explain: _____

9. This student has been sent to my office for disciplinary problems: Often Seldom Never

10. This student has been suspended _____ times.

11. Has the student been expelled and therefore not eligible to return next year? YES NO

Please fill out the chart on next page

Your candid estimates of the applicant will be of invaluable assistance to the Admissions Committee, and your comments will be held in strict confidence.

Outstanding talents/accomplishments or reservations not covered by the below categories

Please indicate your rating by numbers in the right-hand column. Use a question mark where you have insufficient evidence.



POST OFFICE BOX 367 • 5440 ENDVILLE ROAD • BELDEN, MISSISSIPPI 38826 • (662) 844-8604
 EMAIL: tcps_office@afo.net • www.tcps.net

Name of person filling out form: _____

RATING	5	4	3	2	1	#
<i>INTEGRITY</i>	<i>Exceptionally upright</i>	<i>Noticeably upright</i>	<i>Upright, no cause to question</i>	<i>Weak or questionable</i>	<i>Record of dishonesty</i>	
<i>CONDUCT</i>	<i>Outstanding in every respect</i>	<i>Generally excellent</i>	<i>Good or acceptable</i>	<i>Marginal</i>	<i>Poor or reprehensible</i>	
<i>LEADERSHIP & RESPONSIBILITY</i>	<i>Outstanding, top positions, contributes</i>	<i>Commendable, top or next top activities</i>	<i>Capable, minor positions</i>	<i>No signs of leadership or involvement</i>	<i>Record of irresponsibility</i>	
<i>INTEREST IN NON ACADEMIC ACTIVITIES</i>	<i>Outstanding</i>	<i>Commendable, top or next top activities</i>	<i>Active</i>	<i>Minor participation</i>	<i>No participation</i>	
<i>RESPECT FOR AUTHORITY</i>	<i>Works VERY well with those in authority</i>	<i>Works well with those in authority</i>	<i>Mild resistance to authority</i>	<i>Periodic rebelliousness to authority</i>	<i>Rebellious to authority</i>	
<i>PARENTAL SUPPORT</i>	<i>Outstanding</i>	<i>Excellent</i>	<i>Good</i>	<i>Fair</i>	<i>Poor</i>	
<i>SUMMARY</i>	<i>Outstanding</i>	<i>Excellent</i>	<i>Good</i>	<i>Fair</i>	<i>Poor</i>	

SIGNATURE: _____

Please call with any information that you believe would be helpful in the decision to admit this student at Tupelo Christian Preparatory School



POST OFFICE BOX 367 • 5440 ENDVILLE ROAD • BELDEN, MISSISSIPPI 38826 • (662) 844-8604
EMAIL: tcps_office@afo.net • www.tcps.net

MINISTER RECOMMENDATION FORM

Instructions to Parents: *Please complete items one (1) through six (6), then give this form to your child's minister or Pastor at your child's current church and ask that it be completed and returned to Tupelo Christian Preparatory School.*

1. Name of Applicant: _____ Applying for Grade: _____

My son/daughter is applying for admission to Tupelo Christian Preparatory School. I would appreciate your completing this form and returning it directly to the Director of Admissions at Tupelo Christian Preparatory School. I hereby authorize the release of my child's evaluation data to Tupelo Christian Preparatory School.

2. Date: _____ 3. Signature of parent or guardian: _____

4. Name of church: _____

5. The student has attended this church for _____ years. 6. The student attends church services _____ times a week.

Name of Minister filling out form: _____

Address of Church: _____

Phone number: () _____

7. Length of time with student: _____ please circle (acquainted) (well known) (real close)



POST OFFICE BOX 367 • 5440 ENDVILLE ROAD • BELDEN, MISSISSIPPI 38826 • (662) 844-8604
EMAIL: tcps_office@afo.net • www.tcps.net

8. Describe the student's relationship with the Lord Jesus Christ. _____

9. Does the candidate have any significant limitations (physical, social, emotional)? YES NO

10. Is the candidate's record with you a true index of character and ability, or have outside circumstances interfered with a true assessment? (For example: illness, difficult home situations, etc.) YES NO

If not true indexes please explain: _____

11. This student has a reputation for disciplinary problems: Often Seldom Never

12. This student has been removed from church related activities _____ times.

13. Other remarks: _____

As a minister of this student, can you recommend this student's enrollment in Tupelo Christian Preparatory School, knowing that the mission of the school is to lead students, in partnership with Christian families, to know Christ and make Him known through rigorous academics, challenging athletics, stimulating arts, and servant-hood activities.

YES NO (Circle one)

Please fill out the chart below

Your candid estimates of the applicant will be of invaluable assistance to the Admissions Committee, and your comments will be held in strict confidence.

Please indicate your rating by numbers in the right-hand column. Use a question mark where you have insufficient evidence.



POST OFFICE BOX 367 • 5440 ENDVILLE ROAD • BELDEN, MISSISSIPPI 38826 • (662) 844-8604
 EMAIL: tcps_office@afo.net • www.tcps.net

<i>RATING</i>	<i>5</i>	<i>4</i>	<i>3</i>	<i>2</i>	<i>1</i>	<i>#</i>
<i>INTEGRITY</i>	<i>Exceptionally upright</i>	<i>Noticeably upright</i>	<i>Upright, no cause to question</i>	<i>Weak or questionable</i>	<i>Record of dishonesty</i>	
<i>LEADERSHIP & RESPONSIBILITY</i>	<i>Outstanding, top positions, contributes</i>	<i>Commendable, top or next top activities</i>	<i>Capable, minor positions</i>	<i>No signs of leadership or involvement</i>	<i>Record of irresponsibility</i>	
<i>RESPECT FOR AUTHORITY</i>	<i>Works VERY well with those in authority</i>	<i>Works well with those in authority</i>	<i>Mild resistance to authority</i>	<i>Periodic rebelliousness to authority</i>	<i>Rebellious to authority</i>	
<i>INITIATIVE, DRIVE</i>	<i>Outstanding, resourceful</i>	<i>Well above the average</i>	<i>Generally strong enough</i>	<i>Occasionally weak or lacking</i>	<i>Very weak</i>	
<i>PEER RELATIONSHIPS</i>	<i>Highly respected, well liked</i>	<i>Respected/liked</i>	<i>Accepted, but not sought out</i>	<i>Some difficulty in cultivating</i>	<i>Poor/unhealthy, unskilled interpersonally</i>	
<i>INTEREST IN CHURCH ACTIVITIES</i>	<i>Outstanding</i>	<i>Commendable, top or next to top activities</i>	<i>Active</i>	<i>Minor participation</i>	<i>No participation</i>	
<i>EMOTIONAL STABILITY</i>	<i>Extremely well-balanced</i>	<i>Well balanced</i>	<i>Usually no problems</i>	<i>Some problems</i>	<i>Many problems</i>	
<i>PARENTAL SUPPORT</i>	<i>Exceptional</i>	<i>Quite good</i>	<i>Average</i>	<i>Sometimes unsupportive</i>	<i>Often unsupportive, critical of church</i>	
<i>SUMMARY AS A PERSON</i>	<i>Outstanding</i>	<i>Above average</i>	<i>Average</i>	<i>Below average</i>	<i>Poor</i>	



POST OFFICE BOX 367 • 5440 ENDVILLE ROAD • BELDEN, MISSISSIPPI 38826 • (662) 844-8604
EMAIL: tcps_office@afo.net • www.tcps.net

Outstanding talents/accomplishments or reservations not covered by the above categories:

Name of person filling out form: _____

SIGNATURE: _____

Please call with any information that you believe would be helpful in the decision to admit this student at Tupelo Christian Preparatory School

Tupelo Christian Preparatory School ...

Leading students, in partnership with Christian families, to know Christ and make Him known through rigorous academics, challenging athletics, stimulating arts, and servant-hood activities

TUPELO CHRISTIAN PREPARATORY SCHOOL
STANDARDS OF CONDUCT (Grades 7-12)

Tupelo Christian Preparatory School is leading students, in partnership with Christian families, to know Christ and to make Christ known

As part of its basic philosophy of education, Tupelo Christian Preparatory School seeks to provide and maintain an environment that will most effectively train and mold our student's physical, spiritual, emotional, academic and social growth.

When students are admitted to Tupelo Christian Preparatory School, they become identified with the school. The school may be judged by the kind of persons they are and by the way they conduct themselves. It is expected that their conduct will reflect favorably on them and on the school at all times.

All students must understand clearly that in order to maintain its high standards, Tupelo Christian Preparatory School reserves the right to discipline, suspend, or expel a student who is guilty of excessive misconduct whether occurring on or off campus, school sponsored event or not. If a student exhibits unproductive behavior, he/she will be held accountable.

Tupelo Christian Preparatory School expects each student to maintain Christian standards of courtesy, kindness, morality, and honesty. The school further requires each student to refrain from profanity, indecent language, gambling, cheating, sexual immorality (including any student who professes to be homosexual/bisexual or is a practicing homosexual/bisexual, as well as any student who condones, supports, or otherwise promotes such practices) , stealing, the use of any type of tobacco, drugs, alcohol, and pornographic materials, and from participation in occult, unlawful, violent, or destructive acts.

Students are expected to abide by these standards throughout their enrollment at Tupelo Christian Preparatory School. This includes in term and out of term times--at school, home or any other place. Students found to be out of harmony with the Tupelo Christian Preparatory School's ideals of work and life may be asked to withdraw whenever the general welfare of the student body demands it.

It should be understood that this is a joint agreement between the school, the parent, and the student. It should be obvious to the parent that the school will enforce these standards to the best of its ability. It should also be obvious to the school that the parent enforces these standards while the student is associated with Tupelo Christian Preparatory School during the school term and the summer.

Date: _____ Parent/Guardian: _____

Student: _____

Administrator: _____

ADMISSIONS ESSAY
TUPELO CHRISTIAN PREPARATORY SCHOOL
Grades 11 and 12

DIRECTIONS: (Read all of the directions before beginning your essay.)

1. **Choose one** of the following prompts for your essay.
 - **Write a letter** to a fictional person in a foreign country. Using a personal tone, explain what it means to be an American today. Discuss the make-up of the people in America, the opportunities they have and the difficulties they face. Use examples to support your opinions.

 - **Write an essay** about a book (besides the Bible), a film, or a play you have seen recently which caused you to evaluate your thoughts or opinions on a particular issue. Be specific in describing what challenged your thinking and what your conclusion about the issue was.

2. **Pre-write or brainstorm** ideas on a separate sheet of paper before you start writing.

3. Pre-writing/brainstorming **must be turned in** with the final essay.

LENGTH: 300-350 Words in length (place word count at the end of each paragraph. Introductory and concluding paragraphs should contain about 50 words each.)

SPECIFICATIONS:

- Must include an introductory paragraph with a strong thesis.
- Each body paragraph must contain supporting details, examples, or reasons with opinions, analysis, comments, in a well-organized manner
- Must include a strong concluding paragraph.
- Content must focus on the topic chosen for the essay.
- Grammar usage must be correct.
- Sentence structures should be varied.
- Spelling, punctuation and capitalization must be correct
- Vocabulary and word choice must be at grade level or above.
- Paper should be written as neatly and as legibly as possible. Corrections should be made as neatly as possible.

Read over your paper and **edit** where necessary.

THIS SHEET MUST BE TURNED IN WITH YOUR ESSAY WHEN TIME IS CALLED.

ADMISSIONS ESSAY
TUPELO CHRISTIAN PREPARATORY SCHOOL
Grades 9 and 10

DIRECTIONS: (Read all directions and instructions before you start writing.)

1. **Choose one** of the following prompts for your essay.
 - You are told you can only choose one of the following: fame, money, friends, or love. **Write an essay** in which you explain which one of these you would choose and why.
 - Imagine that you are given permission to stay out of school for one day. **Write an essay** explaining where you would go, what you would do and why this would be your choice.
 - **Write an essay** in which you describe your favorite subject in school. Explain what it is that interests you about this subject and why this subject is important.
2. **Pre-write or brainstorm** on a separate sheet of paper before you start writing the essay.
3. Pre-writing/brainstorming **must be turned in** with the final essay.

LENGTH: 250-300 Words in length (place word count at the end of each paragraph)

SPECIFICATIONS:

- Must include an introductory paragraph that contains a thesis sentence.
- Each body paragraph must contain supporting details, examples or reasons, with opinions, analysis, and comments in a well-organized manner
- Must include a concluding paragraph
- Content must focus on the topic chosen for the essay
- Grammar usage must be correct.
- Sentence structures should be complete and varied
- Spelling, punctuation and capitalization must be correct
- Vocabulary and word choice must be at grade level or above
- Paper should be written as neatly and as legibly as possible. Corrections should be made as neatly as possible.

Read over your paper and **edit** where necessary.

THIS SHEET MUST BE TURNED IN WITH THE ESSAY.

ADMISSIONS ESSAY
TUPELO CHRISTIAN PREPARATORY SCHOOL
Grade 8

DIRECTIONS: (Read all of the directions before writing your essay.)

1. **Choose one** of the following essay topics:
 - **Write an essay** in which you describe a person from history (other than Jesus) that you wish you could have met.
 - **Write an essay** in which you explain what you think is life's greatest honor and why this honor is great.
 - "Age is (is not) a barrier to success." **Write an essay** in which you **explain** your opinion and **defend** it.
2. **Choose one** of the following pre-writing processes and do your pre-writing on a separate piece of paper:
 - A list
 - A web
 - A bubble cluster
 - An outline with either Roman numerals or numbers
3. Pre-writing **must be turned** in with the final essay.

LENGTH: 200-250 Words in length.

REQUIREMENTS:

- A short introductory paragraph with a sentence that states your topic and opinion (thesis sentence).
- Body paragraph(s) that contain supporting details, examples or reasons with opinions or comments, in a well-organized manner.
- A short concluding paragraph.
- Content must focus on the topic chosen.
- Grammar usage must be correct.
- Must contain complete sentences
- Spelling, punctuation and capitalization must be correct.
- Vocabulary and word choice should be at grade level or above
- Paper should be written as neatly and as legibly as possible. Corrections should be made as neatly as possible.

Read over your paper and **correct** any errors as neatly as possible.

THIS SHEET MUST BE TURNED IN WITH YOUR ESSAY.

ADMISSIONS ESSAY
TUPELO CHRISTIAN PREPARATORY SCHOOL
Grade 7

DIRECTIONS: (Read all of the directions before you begin to write.)

1. **Choose one** of the following topics:
 - **Write** about your favorite vacation. Be sure to explain why this was your favorite vacation.
 - **Write** about an imaginary place you would like to travel to and why you would like to go there.
 - **Write** about a person from history you would like to meet (other than Jesus) and explain why.
2. **Choose one** of the following pre-writing processes to do on a separate piece of paper:
 - A list
 - A web
 - A bubble cluster
 - An outline
3. Pre-writing **must be turned in** with the final essay.

LENGTH: 150-200 Words in length.

REQUIREMENTS:

- Thesis sentence (a sentence that explains what the paper will be about.)
- Body paragraphs that include a topic sentence and details, examples, or reasons with opinions or comments that support the topic sentence. (May have only one strong body paragraph, or two body paragraphs.)
- Concluding sentence or paragraph to give the essay a “finished” feel.
- Ideas must be about the chosen topic.
- Grammar must be correct.
- Sentences must be complete.
- Spelling, punctuation and capitalization must be correct.
- Vocabulary and word choice must be at grade level or above.
- Written as neatly and as easy to read as possible. Corrections should be made neatly.

Read over your paper and **make corrections** where necessary.

THIS SHEET MUST BE TURNED IN WITH YOUR ESSAY WHEN TIME IS CALLED.

